**Lesson Plan 10: "Clothes"**

**Objective:** Students will be able to identify and name different types of clothes and understand how clothing choices relate to the weather.

**Materials:**

1. Picture cards of different types of clothes and different types of weather.
2. Whiteboard and markers
3. Dress-up clothes (optional)
4. Music player with clothing-themed songs

**Lesson Plan:**

1. **Introduction (3 minutes):**
   * Begin with a clothing-themed greeting song. Use simple lyrics and encourage students to move and gesture as if they are putting on different pieces of clothing.
2. **Warm-up (2 minutes):**
   * Discuss with students what they wear in different seasons. Ask questions like, "What do you wear when it's cold outside?" Write their responses on the whiteboard.
3. **Main Activity (10 minutes):**
   * Introduce picture cards of different types of clothes. Hold up each card and ask students to identify the item and share when they would wear it and match them with the weather cards.
   * Discuss the connection between clothes and weather. For example, "What do we wear when it's raining?" or "When do we wear a jacket?" “When it’s raining I wear my jacket”.
4. **Interactive Activity (3 minutes):**
   * If possible, bring in a variety of dress-up clothes. Allow students to try on different pieces and discuss when they might wear those clothes.
5. **Group Time (1 minute):**
   * Bring the students together to share their favorite piece of clothing and why they like it. Discuss any common choices among the class.
6. **Conclusion (1 minute):**
   * End the lesson with a clothing-themed goodbye song. Encourage students to pretend to take off their imaginary clothes as part of the goodbye routine.