**Lesson Plan 9: "My Day's Routine"**

**Objective:** Students will be able to identify and name different times of the day.

**Materials:**

1. Visual aids for morning, afternoon, evening, and night
2. Large clock prop or images of clocks
3. Whiteboard and markers
4. Music player with songs related to daily routines

**Lesson Plan:**

1. **Introduction (3 minutes):**
   * Begin with a lively "Good Morning" song. Use gestures to simulate waking up, stretching, and starting the day.
2. **Warm-up (2 minutes):**
   * Discuss with students what they do in the morning. Ask questions like, "What's the first thing you do when you wake up?" Write their responses on the whiteboard.
3. **Main Activity (10 minutes):**
   * Introduce visual aids for different times of the day (morning, afternoon, evening, night). Discuss activities associated with each time.
   * Use a large clock prop or images of clocks to demonstrate different times. Ask questions like, "What time do we usually eat lunch?" or "When do we go to bed?"
4. **Interactive Activity (3 minutes):**
   * Engage students in a sorting activity. Provide pictures of various activities and ask them to place each picture in the correct category of morning, afternoon, evening, or night.
5. **Group Time (1 minute):**
   * Bring the students together to share their favorite activities at different times of the day. Discuss any similarities or differences in their daily routines.
6. **Conclusion (1 minute):**
   * End the lesson with a song about daily routines and times of the day. Sing a goodbye song incorporating the concepts learned.