**Lesson Plan 11: "Where Is It?"**

**Objective:** Students will be able to understand and use simple prepositions to describe the location of objects.

**Materials:**

1. Small objects (toy car, book, pencil, etc.)
2. Visual aids or flashcards for prepositions (on, under, in, next to, between)
3. Whiteboard and markers
4. Music player with preposition-themed songs (optional)

**Lesson Plan:**

1. **Introduction (3 minutes):**
   * Begin with a preposition-themed greeting song. Incorporate simple movements or gestures to represent different prepositions.
2. **Warm-up (2 minutes):**
   * Use a familiar object (e.g., a toy car) and ask students to describe where it is in the room using prepositions. For example, "Is the car on the table or under the table?"
3. **Main Activity (10 minutes):**
   * Introduce visual aids or flashcards for prepositions (on, under, in, next to, between). Show each card and discuss the meaning with the students.
   * Use small objects and place them in different locations around the room. Ask students to describe where each object is using prepositions.
4. **Interactive Activity (3 minutes):**
   * Have students participate in a "Preposition Hunt." Give each student a small object and ask them to find a place in the room to put it using a specific preposition.
5. **Group Time (1 minute):**
   * Bring the students together to share their preposition sentences. Encourage them to use complete sentences like, "The book is on the shelf."
6. **Conclusion (1 minute):**
   * End the lesson with a preposition-themed goodbye song. Incorporate prepositions into the song lyrics to reinforce the concept.